Air Base k-8 Center for International Education is located in Homestead, Florida. It opened as a neighborhood school in 1958. After Hurricane Andrew in 1992, Homestead Air Force Base families were relocated and student population dropped. In an attempt to keep the school from closing, a federal magnet grant was submitted and approved in the summer of 1995 and as a result, the International Education Magnet Program was authorized.

- Multiple recipient of the Magnet Schools of America National Merit Award School of Excellence
- An A+ School for 18 Consecutive Years
- Florida Department of Education's Five Star school award for five consecutive years
- Students at Air Base K-8 are continuously placing in numerous County, State and International Contests
- Cambridge Associate School
- Daily Foreign Language-French and Spanish
- High School Credit Regular and Honors Available (Upper Academy)
- Extended School Day (Kindergarten and First grade)
- Site based Gifted and ESE programs
- Before and After School Care Program operated by the Administration

### **SCHOOLWIDE EVENTS**

- SMACK Night & Green Education Fair (Science & Math Activities Connecting Kids)
- Reading Around the World (Reading/Language Arts)
- Fiesta Latina (Spanish)
- Tour de France (French)
- Career Day/Truck Day

### **GRADE LEVEL STUDIES AND CULMINATING EVENTS**

- Kindergarten- Spanish Speaking Countries
- First Grade- Africa
- · Second Grade- Asia/Orient
- Third Grade- Europe
- · Fourth Grade-United Nations
- Fifth Grade- United States
- Upper Academy Global Scholars Program, Model United Nations, NESTT Program

#### **CLUBS**

Clubs are available for students in first through eighth grade.

Glee Club	Future Educators of America	
Art Club	ROAR Club	
Sports Club	Student Council	
Bark Club	Scrapbooking Club	
Travel Club	Legos Club	
Environmental Ambassadors	Journalism Club	
Drama/Theatre Club	Cheerleading Club	
Chess Club	Games & Gees Club	

### **VOLUNTEERING**

Parents interested in volunteering at our school must register through their parent portals every year as school volunteers. Once registered, parents must visit the Magnet Office for clearance and a **Volunteer Badge** that must be worn while on school grounds. There will be a Volunteer Orientation at the beginning of the school year.

### MANDATORY UNIFORM POLICY

### Kindergarten through Fifth Grade (please see attached uniform flyer)

BOYS: Black or Khaki pants or shorts

GIRLS: Black or Khaki pants, shorts, jumper, skirt, or skort.

POLO SHIRTS: Black, White or Teal with the school logo.

### **SCHOOL HOURS**

• 8:35 a.m. - 3:05p.m.

• Wednesdays: 8:35 a.m. – 1:50p.m.

Students in Grades K-2 report to the cafeteria and have breakfast. Teachers pick up their students between 8:20 a.m.—8:30 a.m.

Students in Grades 3-5 have breakfast in the cafeteria and report to the hardcourt. Teachers pick up their students.

If a student is not in class by 8:35 a.m. when the teacher takes attendance, the student will be marked tardy.

### **BREAKFAST AND LUNCH**

7:30 a.m. - 8:15 a.m. (Free to all students) Student Lunch Price: \$2.25

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Reduced Price: \$.40

Parents may apply for Free/Reduced Lunch through the parent portal. Lunch applications will also be sent home with your child the first week of school.

Parents may also pre-pay for their child's lunch meals via the parent portal (Apps/Services/Sites) using PayPams.

For the school menu please visit <a href="http://nutrition.dadeschools.net/menu.asp">http://nutrition.dadeschools.net/menu.asp</a> Department of Food and Nutrition for Miami-Dade County Public Schools

#### **TRANSPORTATION**

Parents of students eligible for transportation may view the bus information through their parent portal by August, 2021.

If a bus does not arrive by the scheduled time, who do you contact?

Bus # Begins With:	Transportation Center	Telephone #
3	South	305-248-3380
5	Southwest	305-234-0046

**Private Bus Service** is available – Parents are responsible to come to the school at dismissal or arrival time to talk to the bus drivers. (We cannot give information of these services; it is the parent's responsibility).

### MIAMI-DADE COUNTY PUBLIC SCHOOLS - PARENT PORTAL

Parents should create a parent portal account. You may do so by visiting <a href="www.dadeschools.net">www.dadeschools.net</a> and select the link for parents. Once created, you may stop by the main office with your identification for your child's six digit pin and student identification number. You will need both the pin and student identification number to add your child to your portal.

#### **DOWNLOADING APPS**

Parents may download the following apps that are very useful tools.

- MDCPS mobile app
- Air Base K-8 app

### PARENT-TEACHER-STUDENT ASSOCIATION (PTSA)

The PTSA at Air Base K-8 Center is very active. We have many parents, who give their time to assist with PTSA events, school functions, and classroom activities that make the PTSA run effectively and efficiently.

The PTSA includes both parents and staff. Its purpose is to support the school, establish communication and cooperation within the school community, be an advocate for the school to the public, encourage parents and community involvement with regards to cross-cultural events, and fundraiser monies for the benefit of the students and school. The funds raised go towards student and curriculum enrichment as well as to support ongoing academic and behavioral programs at the school.

Please join our wonderful PTSA by becoming a member at the beginning of the school year. PTSA will send home an envelope for your registration. The fee is \$8.00 for one person and \$15.00 for two members. Once you are registered, you will receive a membership card. We thank you in advance for supporting Air Base K-8 Center's PTSA.

## Air Base K-8 Center

# Welcome to Kindergarten

As kindergarten teachers, our role is to motivate, inspire, encourage and support students by providing a safe, secure and loving environment to educate them socially, emotionally and cognitively so they can continue to build a foundation for life-long learning.

Most children at this age begin to develop greater independence, self-control, and creativity. They are content to play with their toys for longer periods of time, are eager to try new things, and when they get frustrated, are better able to express their emotions. They grow and develop at their own pace; your child will likely achieve most of their developmental milestones before he or she turns 6 years old.

In addition, he/she has developed a group of friends he/she regularly plays with and will start showing concern and empathy for others. He/she will start to consider other people's points of views in everyday situations, and if his/her friend is hurt, your child will show sympathy toward them and will apologize, if necessary, if he/she is at fault.

We invite you as parents to take this summer to foster the following skills in your child to better prepare your child for a successful kindergarten year at Air Base K-8 Center.

## Kindergarten Readiness Checklist

To evaluate your child's progress, answer each skill with "Yes," "Inconsistently," or "Not yet."

## **Self Help Skills**

- Can use the bathroom independently and complete accompanying hygiene tasks
- Able to dress self (puts on coat, fastens snaps, buttons, and zippers
- States full name and age

# Social/Emotional Skills

- Separates from caregivers without excessive upset
- Plays/shares with other children
- · Waits his turn
- Attends to an adult-directed task for at least 5 minutes
- Recognizes and responds to other people's feelings
- Uses "please" and "thank you"

# Language Skills (Expressive and Receptive)

- Expresses needs and wants verbally
- Speaks in complete sentences (5 to 6 words)
- is generally understood by adults
- Uses words, not physical action, to express emotions such as anger or disappointment
- Understands and follows two-step directions
- Understands positional vocabulary (i.e. on top of, below, next to)

### **Fine Motor Skills**

- Holds pencil/crayon in a non-fisted grip
- Able to control scissors to complete an intentional task
- Traces lines and basic shapes
- Copies basic figures such as a circle, square and a straight line

### **Gross Motor Skills**

- Runs and skips
- Jumps with feet together and hops while balancing on one foot.
- · Climbs stairs with alternating feet
- Walks backwards
- Bounces a kickball
- Attempts a two-handed catch of a kickball

### Math Skills

- Counts from 1 to 10
- Recognizes/points to/identifies basic shapes (square, circle, triangle, rectangle)
- Beginning to count with one-to-one correspondence
- Can sort items by one or more attributes
- Identifies, either verbally or by pointing to, the colors of crayons in the 8-count box (black, blue, brown, green, orange, red, purple, yellow)

# Literacy/Phonemic Awareness Skills

- Enjoys being read to/listening to stories
- Recognizes environmental print (familiar logos, signs, and words)
- Knows how to handle a book (i.e. holds book right side up, knows where it starts and ends)
- Recites the alphabet
- Identifies some letters and some of the sounds they make, either by sound to letter or letter to sound
- Recognizes own name in print
- Able to discern whether or not two words rhyme, may be able to provide a third rhyme for the words
- Tries to write own name or other ideas by using symbols or letters
- Can draw a picture to express an idea

# Kindergarten Supply List

Welcome to Kindergarten at Air Base K-8 Center! In order to make your child's school year begin successfully we ask that you ensure your child has the following items the first week of school.





- \$8.00 cash: This fee covers the cost of the \$2.00 Parent Communication folder and the \$6.00 Subscription fee for Scholastic Magazine. Both are required.
- Supply box (small). No pouches.
- 2 boxes of Crayola crayons
- 1 pack of erasers and eraser tops (24 cts)
- 1 child scissors
- 5 Elmer glue sticks
- 24 pack of sharpened pencils (Dixon Ticonderoga #2). No fancy pencils. These will not sharpen well in our school sharpeners.
- 2 primary composition books (refer to the sample on the back)
- Backpack (No rolling bookbags and no sharpeners)
- 1 Pack of Crayola markers
- Headphones (place them in a Ziploc bag and label it with your child's name.)

# WISH LIST

# These supplies may be donated to the classroom

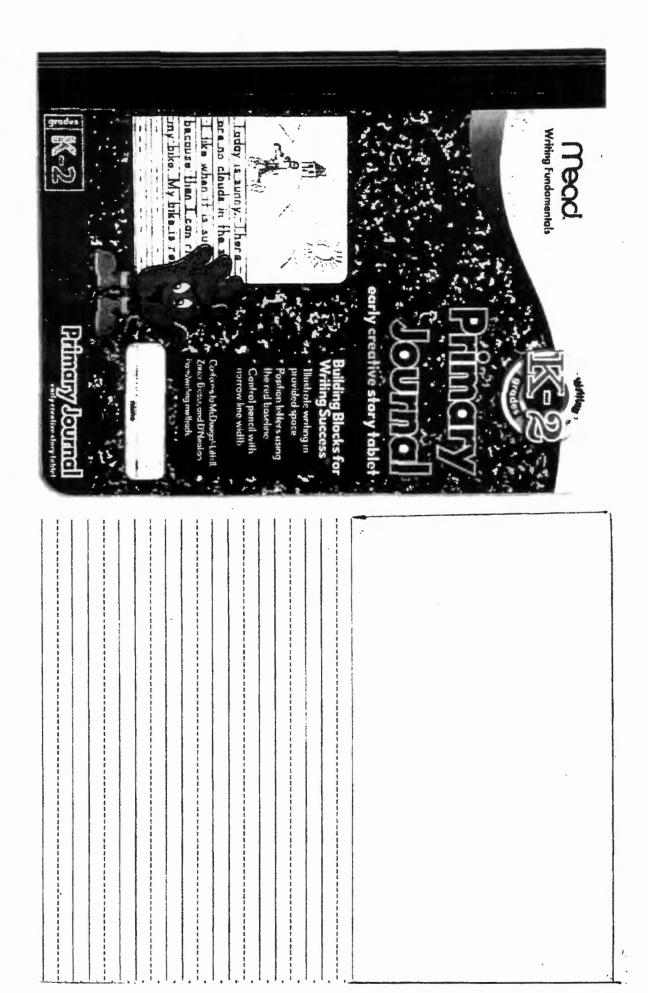
- 2 boxes of Ziploc bags (quart size)/1 box of Ziploc bags (gallon size)
- 3 reams of white copy paper/assorted color paper (optional)
- 3 packs of each antibacterial/disinfecting wipes and baby wipes
- 2 bottles of antibacterial/disinfecting spray
- 1 pack of white and red card stock paper
- 3 boxes of tissue
- 6 rolls of paper towels
- 1 jug of antibacterial soap
- 1 pack of multi-color sharpies
- 1 pack of multi-color dry erase markers

Thank you in advance for your support! If you have any questions, please contact the school or your child's teacher.









# **ELEMENTARY UNIFORMS**

# K-5TH









Air Base K-8 Center for International Education

♦ Home of the Falcons

# **UPPER ACADEMY UNIFORMS**

# **6TH-8TH**







SPECIAL EVENTS SHIRT

Only required when attending a special event or field trip.

Please refer to the Magnet Program Guide for more specific information on the uniform requirements including footwear.

Below are local vendors of school uniforms:

Sinar's Embroidery 957 NW 3 Avenue Florida City Creative Threads 449 N. Krome Avenue Homestead 305-246-8688

Miami Uniforms 698 N. Homestead Blvd. #102 Homestead 305-247-2799

Ibiley's Uniforms 30340 Old Dixie Hwy. Homestead



Air Base K-8 Center for International Education



Home of the Falcons

# MIAMI-DADE COUNTY PUBLIC SCHOOLS - BUS RULES

Riding the school bus is a privilege – not a right. Improper behavior may result in a student being removed from riding the bus either on a temporary or permanent basis. The bus driver is in charge. Students must obey the driver. Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student's assigned school. The bus is an extension of the classroom and misbehavior will not be tolerated. Students are to ride their assigned buses.

# STUDENT RESPONSIBILITIES Waiting to Board a Bus

- 1. Arrive at the bus stop ten (10) minutes ahead of your scheduled time. The bus <u>must depart</u> at the designated time.
- 2. Wait until the bus stops.
- 3. Stand well away from the street as the bus approaches.
- 4. Form a quiet uniform line to board the bus.
- 5. **Littering** or damaging property near the bus stop is prohibited. Keep sidewalks clear of books, and other articles.
- 6. Observe all rules of conduct governing student behavior.
- 7. Report to the Principal, parent/guardian any suspicious persons or activities.
- 8. Remain with the group and do not talk to strangers or get into a stranger's car.

### Riding the Bus

- Be seated immediately and remain facing forward. Remain seated until the bus arrives at your stop and your receive instructions to unload.
- 2. Hold books and all personal items in your lap. Do not block-the aisle.
- 3. Pets and animals of any kind are not permitted on the bus.
- 4. Extending arms, legs, or head out of the bus is prohibited.
- 5. Throwing objects on the bus or out of the window is prohibited.
- 6. Refrain from distracting or talking to the bus driver except in an-emergency.
- 7. Tampering with or damaging bus equipment is prohibited. Student and/or parent/guardian will be held liable.
- 8. Fighting, pushing, shoving or creating loud disturbances is prohibited.
- 9. Smoking, eating, and drinking are not permitted.
- 10. Remove any trash from the bus, the bus is inspected by the driver.
- 11. Use of profanity or obscene gestures is prohibited.
- 12. Bringing weapons or dangerous instruments of any kind is prohibited.
- 13. Be aware that the M-DCPS Police may stop and search any school bus at any time for illegal items. Students found with weapons, liquor, drugs, etc. will be arrested.
- 14. Observe all rules of conduct governing student behavior.

### Responsibilities of Parents

- 1. Read, discuss and review this handout & the current Student Code of Conduct.
- 2. Encourage your children to observe all established guidelines.
- 3. Get to know your bus driver.
- 4. Report any related traffic hazards or abuses of any school bus observed operating carelessly to your school.
- 5. Report all observed misconduct on school buses and at school bus stops to the Principal.
- 6. Place identification of your child where the bus driver can retrieve it, if necessary.
- 7. Report to the police any strangers observed at or near bus pick up/drop off stops.
- 8. See that children are at the bus stop ten (10) minutes before the bus is scheduled to arrive.
- 9. **Ensure** that young students are met at the afternoon bus stop by a parent/guardian or are accompanied by a responsible, designated older sibling.



# Transportation - Frequently Asked Questions

### 1. How do I request a bus stop change?

Bus Drivers are not authorized to change bus stops. Your bus stop is placed for all the students that reside in your neighborhood, and may be up to 1.5 miles from your home. Most bus stops are 2 to 6 city blocks away. Please contact your school for further information on your assigned bus stop.

Note: Bus Stops are only changed for safety reasons. We do not change stops based on the proximity of the stop to your residence, the parent's ability to see their students at the stop, the fact that the bus passes your house to get to the stop, the lack of sidewalks, or that it may be dark outside. It is a parental responsibility to accompany their children to was stops, and be on time for pickup.

### 2. What if I want my child to get off at a different stop?

Students are assigned to the established neighborhood stop closest to their home address. Changes of bus stop for personal preferences such as getting on or off the bus sooner/later or being with other friends in the neighborhood are not allowed.

Alternate address requests are only considered for special education students, per their HEP. The bus driver cannot approve changes.

### 3. Why can't my child receive a bus stop (because we are under 2 miles from the school)?-

Public transportation is only provided to students that are outside of a 2 mile walk-boundary. Careful attention is placed to ensure that it is measured accurately, so we may include as many students as possible. Measuring the distance using web applications (ie. Mapquest, Google Earth, etc.) will produce varying results that are not used to consider eligibility for transportation. In these cases, schools may (or may not) issue "space available" passes at their discretion. State Board of Education Rule 6A-3.001 (Basic Principals for Transportation of Students)

### 4. What if my child is late or does not come home in the afternoon?

Call the appropriate Transportation Dispatch line for-your assigned route number.

Route Range	Transportation Cerrer	
1000-1999	Central-East	786-275-0700
2000-2999	North	305-625-9086
3000-3999	South	305-248-3380
4000-4999	Northeast	305-638-1658
5000-5999	Southwest	305-234-0046
6000-6999	Northwest	305-887-2383
7000-7999	Central-West	305-227-1995
9000-9999	John Schee	305-681-1576

### 5. How are bus stops determined?

Bus stop locations are determined by the Routing Department. Regular students are placed at the neighborhood stop that serves your school. The safety of students is the first consideration when determining bus stop locations, and the Transportation Department uses several criteria-for-setting safe stops. This consideration takes precedence over all other routing criteria. Students are **not**-permitted to cross multi-lane reads, or roads with center medians.

Note: We do not change stops based on the proximity of the stop to your residence, the parent's ability to see their students at the stop, the fact that the bus passes your house to get to the stop, the lack of sidewalks, or that it may be dark outside.

### 6. What if I have a concern regarding by child's bus driver?

Please contact the field supervisor for your bus route. Contact the transportation center.

### 7. What if my child is being bullied?

The student should inform the driver of what is occurring. Additionally, the parent/guardian should contact the school. In addition, the transportation center may assist.

### 8. How do I find out which bus route my child will be riding?

The easiest way is to check the Parent Portal online. In addition, the school may provide further details.

### 9. How can I become a school bus driver?

Contact our recruiting department at 305-234-3365.

## Air Base K-8 Center for International Education



# After Care and Before Care Program

## Frequently Asked Questions

At Air Base K-8 Center, we have a principal operated program. All registrations and payments are made through FOCUS which is located on your parent portal. Every student registered is required to have an onsite school liability insurance through Health Special Risk.

## Q: How much do the programs cost?

Typically, the after school care service is \$8.00 per day and collected on a bi-weekly pay schedule. The before school care is \$4.00 per day and also collected on a bi-weekly pay schedule. All students who have free/reduced lunch will receive a \$10 discount, bi-weekly.

# Q: What are the program hours?

Before care hours are from 7:00 a.m. to 8:20 a.m. At 7:45 a.m. students are taken to the cafeteria for FREE breakfast. After care begins promptly at dismissal and are released by 6:00 p.m.

Q: Can my child do homework in after care?

There is a supervised mandatory homework hour each day.

Q: Who can I call if there is an emergency?

Call the school number 305-258-3676, extension 2161.

### AIR BASE K-8 CENTER FOR INTERNATIONAL EDUCATION

### Volunteers/Chaperones

In an effort to keep our schools safe, Miami-Dade County Public Schools requires that all persons interested in volunteering or chaperoning a field trip must have a background check and approved by the school.

### THINGS TO KNOW:

- \* Volunteers/Chaperones must register through the parent, community or employee portal <u>every</u> <u>year</u> as a volunteer/chaperone and obtain an updated volunteer/chaperone badge.
- \* All Volunteers/Chaperones approved by the school must obtain a badge from the Magnet Office. This badge must be worn at all times (field trips, volunteering, etc.)
- \* Approved volunteers/chaperones are asked to log in their service time. The log is located in the Magnet Office.

### **REGISTERING THROUGH THE PORTAL:**

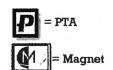
- \* Parents must create a parent portal account by visiting <a href="www.dadeschools.net">www.dadeschools.net</a>. Select the yellow link that reads Parents.
- \* To the left hand bottom side, click on the link that reads: Create account and follow the instructions.
- Parents will have to obtain the six digit pin number from the Main office staff. Please have your photo ID available. This will enable parents to add their child to the parent portal and have access to grades, applying for free and reduced lunch, etc.

#### CHAPERONE LEVELS:

- \* Upon registering, a volunteer/chaperone will be designated as a Level 1 or Level 2. Level 1 volunteers/chaperones only require registering, background check and approval at school. These persons may attend in-county field trips, participate in school events, day activities.
- Level 2 volunteers/chaperones requires fingerprints. These may only be completed at the Fingerprinting office with Miami-Dade County Public Schools. Level 2 is required when traveling to an out-of-county or overnight field trip or activity. Current Miami-Dade County Public School employees are Level 2 and will not need further fingerprinting.

For further information on volunteering/chaperoning, please contact Ms. Salinas or Ms. Monge in the Magnet Office.





# Volunteer Matrix of Annual School Wide Events



Event	Month	Event Description	How you can help
Media Center- A. R. Parties/Box Top Clipping Parties	End of each grading period	Media Center needs assistance with daily functions as well as event-specific tasks.	Shelving books, clipping box tops, bulletin board decorating, AR party
Parent Patrol	All Year Long	This group of PTA Volunteers will receive specific training for the fulfillment of specific positions that require shift compliance.	Traffic monitoring in car pool, escorting students at arrival, Assisting Patrols with long dismissal
United Way Month	October (all month)	During school hours, fundraising activities such as: pizza sales, movies & munchies, water blast, and doughnut sales	Provide assistance to the United Way team by way of picking up donuts sales, and snack distribution
Beautification Day	October 6	A schoolwide greening of the grounds, with general up keep and annual targeted projects	Gardening, weeding and debris removal, donations of mulch and plants (Carpentry)
Picture Day	October 9	Students (Kindergarten-8th grade) will be taking school pictures.	Lining up classes, making sure students are picture ready
S.M.A.C.K. NIGHT (MATH AND SCIENCE)	October 17	Science & Math Connecting Kids – Teachers hold hands-on-experiments and math experiences while engaging families.	During school hours preparation- door decorating, material collection
Fiesta Latina (SPANISH)	November 2	A cultural expo that is community wide (focused on Spanish Speaking Countries).	Serving food, Manning tents, crowd control, decorating
Book Fairs	11/29-12/7 2/28-3/8 *5/10-5/17 U.A.	Scholastic Book Sales; Store-like environment, assisting students with shopping	Set up, clean up, cash registers, labeling AR books

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Reading Around the World (Reading)	December 5	Stories are read that connect to a craft promoting literacy with international and holiday themes.	During school hours preparations- Similar to S.M.A.C.K. night
Holiday Shoppe	December 10 - 14	Store-like environment, assisting students with shopping	Set up, clean up, cash registers
Tour De France (FRENCH)	January 17	A cultural expo that is community wide (focused on French Speaking Countries).	During school hours, assist with set up, manning booths, clean up
Career Day	February 8	Primary – Trucks Intermediate Elementary – guest speakers	Looking for male and female speakers to share about their career or business
Family Fun Day/Fun Run & Art Show	February 23	A Saturday filled with exercise, fun and family	Man bounce houses, organize and secure the race
Teacher Appreciation Day (Week)	May 1 - 8	A series of events that honor the teaching staff	Set up & break down of meals, coordinate & deliver packages
Hospitality/Event planning	All year	Throughout the school year there are many special guests that visit our school.	Pick up food, set up, clean up





Grade Level	Area of Cultural Study	
Kindergarten	Spanish Speaking Countries	
First Grade	Africa	
Second Grade	Asia/Orient	
Third Grade	Europe	
Fourth Grade	United Nations	
Fifth Grade	Colonial Times	