



# Air Base K-8 Center for International Education Advanced Academics

# 2021 Summer Packet

Future Third, Fourth, and Fifth
Grade Students







## <u>Advanced Academics Supply List - THIRD GRADE</u>

#### Each student will need:

- \$5.50 for *Time for Kids* magazine subscription
- \$5.50 for *National Geographic* magazine subscription
- 3-ring binder (I" wide, simple, with plastic see-through cover to be able to insert a cover page)
- 5 dividers (labeled Reading, Vocabulary, Language Arts, Time for Kids, Home Learning)
- 4 composition books (Please label each with your child's name 2 for Reading Department and I for Math/I for Science Department)
- I blue (math) and I green (science) plastic duo-tang folder I ream of white copy paper
- I zipper supply pouch (no boxes)
- 2 pens (any color except black)
- 2 highlighters (any color)
- 4 sharpened pencils (always sharpened) NO MECHANICAL PENCILS!
- I box of crayons or colored pencils
- I eraser
- I pair of scissors
- 2 packs of glue sticks
- 2 Clorox/Lysol or Alcohol Wipes and 2 Lysol Spray
- I box of Tissues
- 2 Headphones/earbuds in Ziploc bag with student's name on it
- I Bottle of hand sanitizer







- Astro Bright Colored Copy Paper
- White copy paper
- Liquid Hand Soap
- Ziploc bags (gallon or sandwich)
- I Box of Vinyl gloves





## Advanced Academics Supply List - FOURTH GRADE READING & LANGUAGE ARTS

#### Each student will need:

- \$11 for *Time for Kids* Magazine & National Geographic Magazine subscriptions
- 3-ring binder (**1.5 inch wide**, simple, with plastic see-through cover to be able to insert a cover page)
- <u>3 Binder Pocket Folders</u> please label each color as follows and place inside the 3-ring binder:

Purple = Writing
Orange = Reading
Red = Social Studies

- 25 pack of sheet protectors
- 4 composition books (Spelling/Vocabulary Journal, Reading Response Journal, Writer's Notebook, Reader's Notebook) Please label each with your child's name.
- I ream of white copy paper
- I zipper supply pouch (no boxes)
- 2 pens (any color except black)
- 2 highlighters (any color)
- 2 sharpened pencils (no lead pencils allowed) & hand sharpener with cover
- I set of fine-tip dry-erase markers
- I box of colored pencils
- l eraser
- I pair of scissors
- 3 packs of glue sticks
- I pack of wide loose leaf notebook paper
- Post-It notes (any color)
- Compact umbrella to be kept in book bag

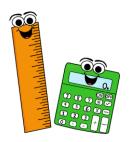




\*Astrobright Colored Paper \*Expo Markers \*Tissues \*Ziploc bags (gallon, quart, or sandwich)

\*White Cardstock \*Hand Sanitizer \*Clorox Wipes \*Hand Soap \*Lysol Spray





# Advanced Academics Supply List - FOURTH GRADE MATH & SCIENCE

ich student will need:
□ \$13 Spirit shirt due by <b>September 15th</b>
$\Box$ 3-ring binder ( <u>I" wide</u> , simple, with plastic see-through cover to be able to insert a cover page)
*used for Math & Science only
□ ONE (I) package of 5 dividers
$\square$ 3-Hole Binder Pocket Folders - please label each color as follows and place inside the
3-hole binder:
☐ Blue = Math
Green = Science
☐ Yellow= Home & School Communicator
☐ I package of lined WHITE index cards (100)
(2) Black Composition Notebook (Wide Ruled) (they will be covered in class)
☐ I Pack of Standard / Wide Ruled Paper
One Pencil pouch (Labeled with student's name) - no boxes
Sharpened No. 2 pencils (3 daily) – NO MECHANICAL PENCILS!!
Pencil Sharpener w/container for shavings
ONE large eraser
(2) Red Ink Pens
☐ 12-24 Pack of Colored Pencils
2 Highlighters
☐ 6 Glue Sticks (to be kept in classroom)
☐ I Pair of Scissors
☐ I USB for (Labeled with student's name)FOR ALL CORE SUBJECTS
□ I Scotch tape in dispenser
□ I Set of Computer Earbuds (Labeled with student's name)
Wish List
*Lysol Wipes *Hand sanitizer
*AstroBright Colored Paper *White Copy Paper *Cardstock - White * Expo Markers
* Hot Glue Sticks (large gun) *Elmer's Glue Sticks *Ziploc bags (Gallon and Sandwich bags)





# <u>Advanced Academics Supply List - FIFTH GRADE</u> <u>READING, LANGUAGE ARTS, & SOCIAL STUDIES</u>

i i 3- ring binder (with plastic insert	cover and pockers)
Dividers (Please label: Reading, Wri	ting, Social Studies, Home Learning,
Student Data, & Resources)	
ı I Yellow folder with pockets and proi	ngs (Label: Writing Portfolio)
I Green folder with pockets and pror	ngs (Write name on lower right-hand
corner)	
4 composition books: Reader's Resp	onse, Home Learning, Writer's Notebook,
Extra journal (please label the journ	als with your child's name)
Zipper Pencil Pouch- should be brou	ght to class daily with the following
materials inside: sharpened pencils	w/ eraser, colored pencils, box of crayon
and safety scissors.	•
I 10 glue sticks (8 will be kept in class	)
2 yellow highlighters (one will be ke	pt in class for center activities)
Post it note pads (4 different colors,	3x3)
Hand held sharpener	
2 reams of Copy Paper	
4 pack of fine tip Expo Marker (2 mg	arkers will be kept in class)
🛮 2 pack of loose leaf paper (I to be k	ept in class)
Page protectors (package of 50)	
Earbuds	
1\$5.50 Time for Kids w/Around the W	Vorld subscription
	·
Wish !	List Items
*Clorox Disinfectant Wipes	*Gallon Size Ziplock Bags
*White Cardstock	*Assorted Color Cardstock
*Hand Soap (pump)	*Hand Sanitizer
*Hot Glue Sticks (large gun)	*Expo Markers
*Kleenex	*Colored Copy Paper
	. , .



Hand Soap, pump

Ziplock Bags (gallon and sandwich)



# Advanced Academics Supply List - FIFTH GRADE MATH & SCIENCE

\$15 Spirit shirt due by <b>September 15th</b>
Sharpened No. 2 pencils (2 daily) or Mechanical Pencils (2)
Pencil Sharpener w/container for shavings
One eraser
Colored Ink Pens (no black)
12-24 Pack of Color Pencils. No crayons or markers please
l Highlighter
Small stapler
10 Glue Sticks (will be kept in the classroom)
I Pair of Scissors
One Large Zippered Pencil Case to hold all of the above supplies-NO PLASTIC/METAL BOXES
(I) Composition Book (Labeled: Science)
(I) GRAPH Composition Book (Labeled: Math)
(I) YELLOW PLASTIC duotang with pockets Labeled COMMUNICATION
(I) BLUE PLASTIC duotang with pockets Labeled MATH/Science
2 Packs of Spiral Index Cards
I Set of Computer Earbuds <u>(very important)</u>
I Small Dry Erase Marker and eraser or clean sock (for erasing white boards)
I USB (Can be used in all classes)
Ream of copy paper
To walk auto samak a tak
Teacher's Wish List:
Astrobrights Paper Clorox Cleaning Wipes
Kleenex Tissues White and Color Cardstock

**Paper Towels** 

May 2021

#### **AIRBASE K-8 CENTER**

#### World Languages Grades 1 – 5 SCHOOL SUPPLIES 2021 – 2022



#### FRENCH

#### **Essential Supplies**

- Pencils
- · Crayons/colored pencils
- 2 composition books
- A pair of scissors
- Glue stick
- · Assorted color index cards
- A separate pencil pouch to be left in the French class (for First grade only)
- A 1-inch red binder for second through fifth grade with an attached empty pencil pouch for index card storage

#### SPANISH AS A SECOND LANGUAGE

- Pencils
- 2 composition books
- · 1 red plastic duo tang folder
- Scissors and glue.
- · Assorted color index cards
- Pencil sharpener
- Crayons/ colored pencils
- A separate pencil pouch to be left in the Spanish SL class (for First grade only)

#### SPANISH FOR SPANISH SPEAKERS

- Pencils
- 2 composition books
- · A 1 inch red view binder
- · 1 packet of plastic sheet protectors
- · Assorted color index cards
- A pencil case for Foreign Language class

#### Wish List

- Kleenex
- Hand sanitizer
- Lysol Disinfectant Spray
- Baby wipes / Disinfecting wipes
- Ream of copy paper
- A packet of lined paper
- Dry erase markers
- Ziploc sandwich bags and / or gallon bags

\*\*\*Please label all supplies designated for World Language as "World Language." Additional materials may be requested by the specific World Language Teacher.\*\*\*



#### **Advanced Academics**

## 2021 Summer Reading Book Project

#### Future Third, Fourth, and Fifth Grade Students

Dear Advanced Academics Student,

Select <u>one</u> of the projects below to demonstrate in a creative manner your understanding of <u>one</u> of the books you read. The project is to show a creation made by the student and this assignment will be <u>graded based on the student's creativity.</u> Projects will be graded based on spelling, grammar, punctuation, effort, organization, creativity, and originality. <u>All projects are due Monday, August 23, 2021</u>. Please be ready to <u>present your project on Monday, August 23, 2021</u> to your new class. <u>No late projects will be accepted!</u>

**Computer Projects-** It is your responsibility to save your project on a jumpdrive or on your OneDrive folder in Office 365 via your student portal. You must bring the **jumpdrive and a printed copy** of your project to class on the due date.

Create a <u>magazine cover</u> page using one of these titles: Animal of the Year, Tree of the Year, Plant of the Year, or Flower of the Year.

Include the following:

the name and species group of the item that won the award, a diagram of the item with at least 4 labels, a phrase or slogan that outlines the importance of this item, where this item can be located, and headings that describe the reasons why this item won the award of the year. Decorate the cover. The magazine cover page must be the size of a sheet of paper, 8 ½ X II or done on one PowerPoint slide.

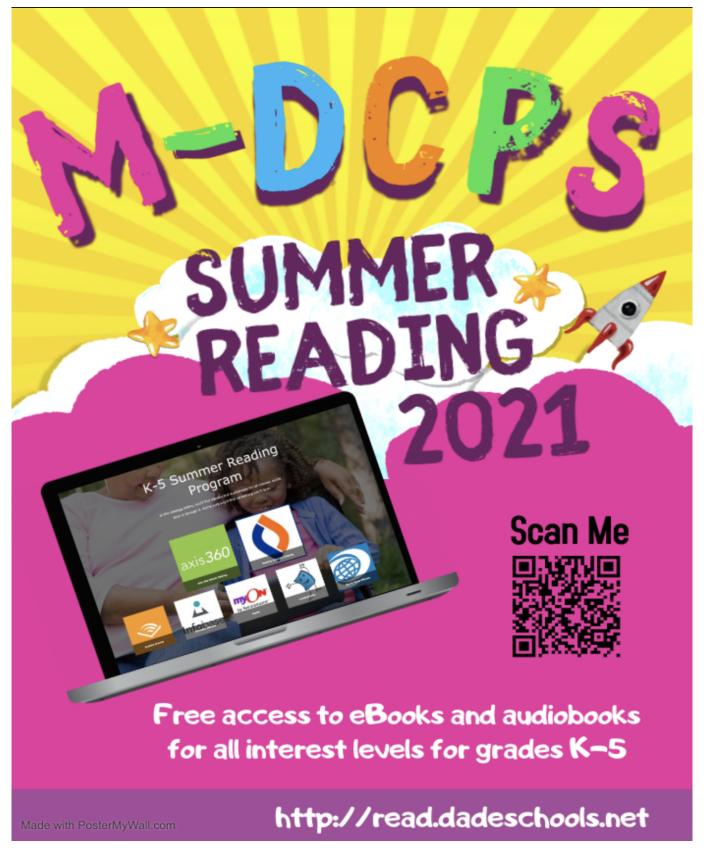
Used recycled materials found at home to create a small 3D model of a unique animal, tree, plant, or flower. Write on an index card the following: name of the item, describe its purpose and description, explain how people can use this item, and include a persuasive slogan that describes the unique characteristics of this item. Glue the index card to your small 3D model.

Model can be up to 12 X 12.

A <u>PowerPoint presentation</u> of at least 6 slides using text, color, graphics, and animation that describes one of the following: a rare type of animal, tree, plant, or flower that people don't know too much about. Slides must include: name, picture, and caption of the item, explain how this item is rare and hard to locate, the message this item is saying to Earth and describe what it means to you, one additional fun fact, and one image or gif that illustrates the most innovative

illustration/image of this item. Create a title slide with your name, date, and image you would like to share that enhances your presentation. Each slide is to contain fewer than 15 words per slide.

Create an Instagram poster to tell about an animal, tree, plant, or flower that can be located in another country. The poster must look like an Instagram page with the picture of the item as the profile picture. You must include a summary that details special characteristics of this item, a website that is related to the item, pictures that best detail the unique attributes of this item, and captions that describe the pictures. You can create this Instagram poster on PowerPoint, Sway, Stop Motion, or use a 12 X 12 scrapbook paper.



Click on the image to go directly to the website.





**THURSDAY, JUNE 10, 2021 – SUNDAY, AUGUST 1, 2021** 

Top 10 myON readers in grades PreK-8 will be recognized for meeting all three categories:

- 1. Total "Student Reading Engagement"
- 2. Most "Time Spent Reading"
- 3. Most Lexile Level Growth
- 4. Score at least 70% on "Book Quizzes"

#### PRIZES AWARDED INCLUDE:

Top3 District-wide Winners will be rewarded with a: **Apple iPad Mini\*** 

\*Previous winners are not eligible to win iPad.

Top 10 Grade-level Winners

One winner per grade level (PreK-8) will be rewarded with a:

\$50 Gift Certificate

For more information contact OlemaHerrera@dadeschools.net





Follow Us: @inst\_technology MDCPSAcademics Visit: myON.com



STUDENTS DO NOT NEED TO REGISTER TO PARTICIPATE



Name: \_\_\_\_\_





# **Advanced Academics READING TECHNOLOGY Log**Future THIRD, FOURTH, and FIFTH Grade Students

Please visit dir	ectly <u>http://read.dadeschools.net/indexes.html</u> or My	ON via the stude	ent portal to access					
different readi	ng online programs. Students are encouraged to read	3-4 books a weel	κ, including a					
minimum of one non-fiction book a week. Please use the log to record the books you read. Draw the number								
of stars you wo	ould award the story: I star = I didn't like the story; 2 sto	ars = the story was	good; 3 stars = the					
story was the k	est and I would love to read it again.							
Date	Book Title	3 Star Rating	Parent's Initials					
		<del></del>						

# **Advanced Academics READING TECHNOLOGY Log**

# Future THIRD, FOURTH, and FIFTH Grade Students

Date	Book Title	3 Star Rating	Parent's Initials

Student's Name	
Incoming Grade Level	
Current Teacher	



Dear Parents/Guardians,

It is important for your child to continue learning at home during the summer months.

- Your child can work on i-Ready Assigned Lessons in Math and Reading from any computer location with internet access.
  - What you need: a computer with internet access
  - Run a system check on your computer at: <a href="https://cdn.i-ready.com/systemcheck/">https://cdn.i-ready.com/systemcheck/</a>
- Students will continue to gain access as they did this school year.
  - Via the school district's single sign-on portal: https://www3.dadeschools.net/home



• Complete the i-Ready log before **July 30<sup>th</sup>**. After this date, the system will not be available.

For more information on *i-Ready Diagnostic & Instruction*, please visit the i-Ready Family Center website at https://www.i-Ready.com/FamilyCenter

You can receive technical support at: Email: <u>i-Readysupport@cainc.com</u> or by phone: 800-225-0248 (Mon–Thurs 8:30 a.m.–7:00 p.m. ET, Fri 8:30 a.m.–5:00 p.m. ET)





Nombre del estudiante	
Nivel de grado	
Maestra	

Estimados padres/guardian,

Es importante que su hijo/a siga aprendiendo en su casa durante los meses de verano.

- Su hijo/a puede trabajar en las lecciones de práctica en i-Ready Assigned Lessons de matemáticas y lectura desde cualquier computadora con acceso a internet.
  - -Necesitará una computadora, acceso a internet y 'Adobe Flash Player'.
  - -Puede comprobar el sistema en su computadora usando: https://cdn.i-ready.com/systemcheck/
- Los estudiantes seguirán teniendo acceso como lo hicieron este año escolar.
  - A través del sitio web: https://www3.dadeschools.net/home



• Complete el registro de i-Ready antes del 30 de julio. Después de esta fecha, el sistema no estará disponible.

Para más información sobre i-Ready Diagnóstico e Instrucción, por favor visite El Centro para la familia

https://www.i-Ready.com/FamilyCenter

Si tiene más preguntas, contacte nuestra oficina. También, usted puede recibir ayuda técnica via correo electrónico en <u>i-readysupport@cainc.com</u>o por teléfono llamando al 800-225-0248 (lunes a jueves de 8:30 a.m. a 7:00 pm ET, y viernes de 8:30 a.m. a 5 p.m. ET).



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Non elèv sa \_\_\_\_\_\_

Klas aktyel\_\_\_\_

Pwofesè kouran\_\_\_\_



Chè paran/Guardians,

Li enpòtan pou pitit ou pou yo kontinye aprann lakay li pandan mwa sezon vakans.

- Pitit ou a ka travay sou i-Ready, Assigned Lessons nan matematik ak lekti nenpôt kote òdinatè ak entènèt aksè.
  - Sa ou bezwen: yon òdinatè, dwa ak entènèt, ak jwè fè yan mezon ekpoze
  - Kouri yon chèk sistèm sou ou òdinatè nan: https://cdn.i-ready.com/systemcheck/
- Elèv pwal kontinye jwenn aksè menm jan yo te fè ane lekòl sa a.
   Atrave distri lekol la siyen nan potal : <a href="https://www3.dadeschools.net/home">https://www3.dadeschools.net/home</a>



• Ranpli dosye i-Ready a vant 30 jiye, apre dat sa a, sistèm a pa pwal disponib.

Pou plis enfòmasyon sou *Diagnostic i-Ready ak enstriksyon,* vizit kourikoulòm Associates sou wèb la nan https://i-readycentral.com/familycenter/

Yo kapab resevwa teknik sipò nan: kouryèll: <u>i-readysupport@cainc.com</u> oubyen pa telefòn: 800-225-0248 (Mon-Thurs 8:30 a.m.–7:00 p.m.ET, du 8:30 p.m. ET a.m.–5:00)





#### 2021 Home Summer Log Incoming 3<sup>rd</sup> Grade



#### Log in through M-DCPS Student Portal

Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
	Reading			
	Prefixes mis-, dis-			
	Suffixes -less, -ness			
	Describe Connections Between Steps			
	Determine Word Meanings Using Context Clues 1			
	Working with Words: 21			
	Ask Questions About Key Ideas			
	High-Frequency Words: Lesson 37			
	Recount Stories			
	Working with Words: 23			
	Find the Main Topic			
	Mathematics			
	Use Mental Math to Add (Make a Ten), Part 1			
	Use Mental Math Strategies to Add			
	Think Addition to Subtract (Make a Ten)			
	Add by Breaking Apart Two-Digit Numbers			
	Add within 100 on Number Lines, Part 1			
	Subtract within 100 on Number Lines			
	"Add to" Word Problems within 10			
	"Add to Start Unknown" Problems within 20			
	"Take from Start Unknown" Word Problems within 20			
	Add or Subtract 10 or 100			

<sup>\*</sup>Each lesson varies in time and a score will not be available until a student completes the lesson\*



#### 2021 Home Summer Log Incoming 4<sup>th</sup> Grade



#### Log in through M-DCPS Student Portal

Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
	Reading			
	Determine Word Meanings Using Context Clues			
	Recount Story Events			
	Text Features			
	Ask Questions About Key Ideas			
	Ask Questions About Stories			
	Reading Multisyllabic Words with a Prefix and Suffix			
	Information from Words and Pictures			
	Understanding Historical Texts			
	Reading Multisyllabic Words with Suffixes -less and -ful			
	Reading Multisyllabic Words with Prefixes dis-, mis-, non-			
	Mathematics			
	Add Three-Digit Numbers			
	Practice: Use Place Value to Add within 1,000			
	Subtract Three-Digit Numbers			
	Practice: Use Place Value to Subtract within 1,000			
	Add and Subtract within 1,000			
	Add Using Arrays			
	Understand Multiplication, Part 1			
	Break Apart a Number to Multiply			
	Multiply by Multiples of 10			
	Multiplication Word Problems, Part 1			

<sup>\*</sup>Each lesson varies in time and a score will not be available until a student completes the lesson\*



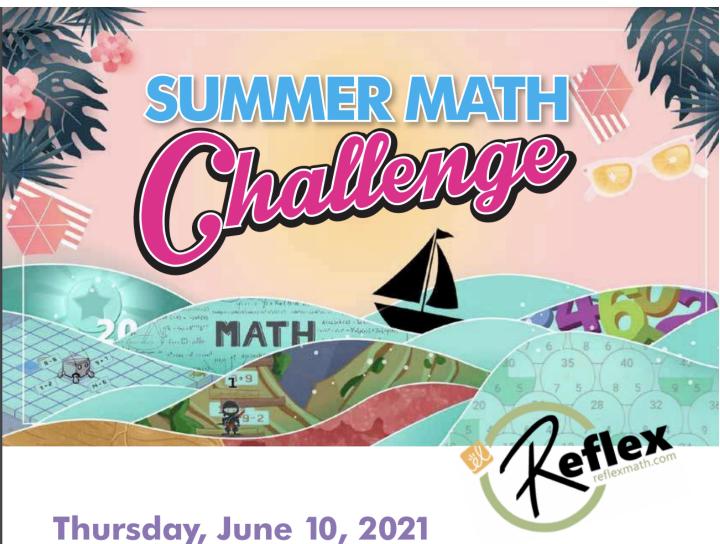
#### 2021 Home Summer Log Incoming 5<sup>th</sup> Grade



#### Log in through M-DCPS Student Portal

Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
	Reading			
	Identifying the Theme of a Story			
	Making Inferences about Literature			
	Analyzing Accounts of the Same Topic			
	Inferences About Information Texts			
	Evaluating Arguments in Informational Text			
	Find Main Ideas and Details in an Informational Text			
	Determine Word Meanings			
	Summarizing a Story			
	Determine Word Meanings Using Roots aud and spect			
	Determine Word Meanings Using Suffixes -ive and -age			
	Mathematics			
	Understand Place Value			
	Round Whole Numbers			
	Add and Subtract within 1,000			
	Multiplication Comparison Word Problems			
	Multiply by One digit Numbers Part 1			
	Multiply by One Digit Numbers Part 2			
	Find Equivalent Fractions			
	Use Benchmark to Compare Fractions			
	Add Fractions with Like Denominators			
	Decompose Fractions			

<sup>\*</sup>Each lesson varies in time and a score will not be available until a student completes the lesson\*



through Sunday, August 1, 2021

Top 6 Grade-level **Reflex Math Winners** in Grades 1-8 will be recognized for meeting all FOUR categories:

- 1. "Highest Average Daily Use"
- 2. "Highest Green Light Percentage"
- 3. "Greatest Facts Gained"
- 4. "Greatest Facts Solved"

#### PRIZES AWARDED INCLUDE:

Amazon Fire 10 HD Tablet\* & Reflex Math SWAG Bag: Top Grade-level Winners (6 winners total)

\*Previous winners are not eligible to win Amazon Fire 10 HD Tablet.

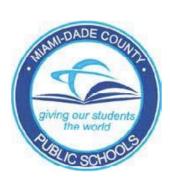
For more information contact OlemaHerrera@dadeschools.net



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Visit: reflexmath.com



STUDENTS DO NOT NEED TO REGISTER TO PARTICIPATE



## Math fact fluency — problem solved!

#### **Summer Tips for Success with Reflex!**

#### Dear Parents/Guardians,

Help your child avoid the "summer slide" and encourage them to use their Reflex account this summer! Reflex is an adaptive and individualized program that continuously monitors each student's performance to create the optimal experience for every child. Reflex is a game-based program that helps students build fast and effortless recall of math facts. Research has shown that quick recall of math facts is critical for future success in mathematics.

#### **Summer Tips for Success**

- Student Login is via M-DCPS Portal
  - Select the Reflex App Icon.
  - > Students will be taken directly into their accounts. No username or password required.
- Students are encouraged to login to *Reflex* math through their student portal at least 3 times a week and strive for the "green light" each time.
- Your child can utilize the Reflex math program from any device with internet access throughout the summer, including smartphones.
- **Reflex** helps students of all ability levels to develop fluency with their basic facts in addition, subtraction, multiplication and division.
- Reflex continuously monitors your child's performance to create an optimal experience for them.
- Encourage your child(ren) to participate in the M-DCPS Reflex Summer Math Challenge.
   No special registration required. Just login as usual, Get the Green Light, and have fun throughout the summer.





Name:



## **Advanced Academics MATH TECHNOLOGY Log**

#### Future **THIRD** Grade Students

i-Ready Math to engage in weekly math lessons. Students are encouraged to achieve 100% fluency for multiplication facts 0-10 in Reflex Math and complete 45 minutes of i-Ready Math a week.

Students may use Reflex Math (if they had a previous account with the prior teacher) and/or

Please use t	he log to record the completed weekly math lessons.	meda, mam a meem
	access Reflex Math. Students have to login to their student portal treflexmath.com/	o access i–Ready Math.
Date	Session Time	Parent's Initials



## Third Grade KHAN ACADEMY requirement

#### To sign on:

- Sign up or log in (if you already have an account) to khanacademy.org
- 2. Add your child if the account is set up under "parent."
- 3. Have your child log in. Select "subject" and search for 'math by grade level.' Your child will then start/continue '2nd grade math.'
- 4. If this is the first time your child works on Khan Academy, your child will be prompted to complete a "Course Challenge" for second grade. For the summer, have the student complete the course challenge. The program will determine the student's level and allow your child to focus on the skills that need reinforcement (similar to a diagnostic test).
- 5. Complete and record 10 sessions on the log to receive extra credit at the beginning of the 2021–2022 school year. Please return the log to the <u>math</u> teacher.



Name:	

# **3rd Grade Math Requirement**

USERNAME:	PASSWORD:
	<b>A</b>

Students are encouraged to complete 10 - half hour sessions (30 min.).

Date	Time	Parent Signature

## Mathematics Summer Assignment for Incoming 4th graders

Student's Name:	Parent Signature:
USERNAME:	PASSWORD:

- 1. All incoming 4<sup>th</sup> grade students are expected to begin the 2021-2022 school year with completion of the ten (10) i-Ready Lessons before JULY 30th. Log is on pg 18 of this packet.
- 2. Also, incoming 4<sup>th</sup> grade students are required to work on the <u>Khan Academy lessons</u> under the "Get Ready for 4th grade Course". Please join the Summer 4th Grade Class by joining this link: <a href="https://www.khanacademy.org/join/7FCSYDBB">https://www.khanacademy.org/join/7FCSYDBB</a>

Please note that the more you practice/master in Khan Academy, the better prepared you will be for 4<sup>th</sup> grade. Please fill out both logs and bring them with you on the first day of school. The charts <u>must</u> be fully completed in order for students to receive extra credit (100%) for their summer Khan Academy & i-Ready requirements.(You are required to bring Khan Username & Password on <u>DAY (</u>)

#### KHAN Academy LOG

Week #	30 minutes	30 minutes	Parent Initials	Week #	30 minutes	30 minutes	Parent Initials
1				6			
2				7			
3				8			
4				9			
5				10			

Remember ONE (1) extra credit grade in math for each:	
☐ Ten (10) i-Ready Math Lessons BEFORE JULY 30th.	
□ 100% completion of Khan Academy "Getting Ready	
for 4th Grade" Course work	øK



Students will be asked to sign into their Khan Academy accounts to join your new 4th grade class on the first day of school. Please return this page signed. Optional, but recommended, students may also complete 100% fluency in Reflex Math (multiplication 0-12).

REFLEX MATH	KHAN ACADEMY
Username:	<u>Username:</u>
Password:	Password:

Name:

# Mathematics Summer Assignment for Incoming 5th graders https://www.khanacademy.org/join/SQTPKS6M IMPORTANT: PLEASE JOIN THIS CLASS USING THIS LINK

\*\*All incoming 5<sup>th</sup> grade students are expected to begin the 2020–2021 school year with 100% fluency in Reflex Math (multiplication/division). Also, incoming 5<sup>th</sup> grade students are required to work on the Khan Academy lessons under the 4<sup>th</sup> grade Course. Attached you will find all 4<sup>th</sup> grade course skills, you may use the list as a guide as you complete your weekly Khan Academy requirement (see below). Please note that the more you practice/master in Khan Academy, the better prepared you will be for 5<sup>th</sup> grade.

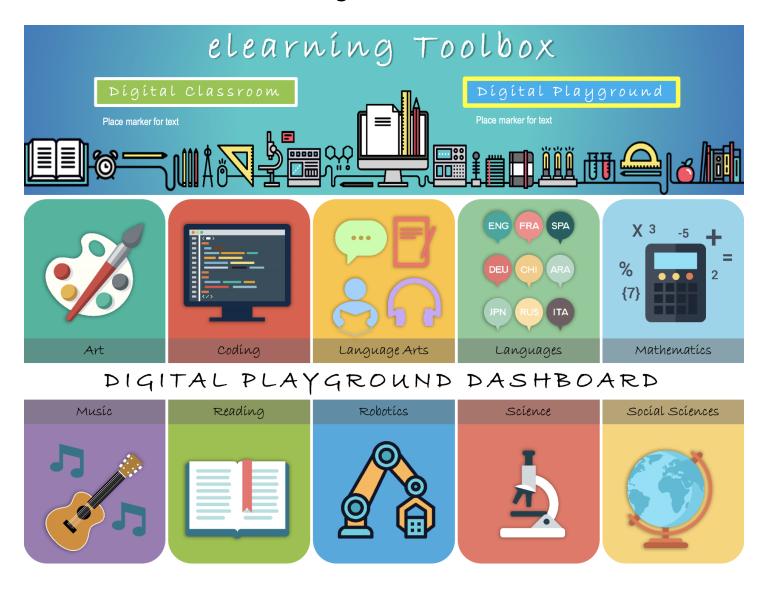
Please fill out this chart and bring it with you on the first day of school. The chart must be fully completed in order for students to receive I extra credit (100%) for their summer mathematics requirement.

Week of	60 min.	Parent Initial	Week of	60 min.	Parent Initial
June 14			July 19		
June 21			July 26		
June 28			August 2		
July 5			August 9		
July 12			August 16		

<sup>\*</sup>IT IS THE RESPONSIBILITY OF EACH STUDENT TO HAVE THEIR USERNAME AND PASSWORD TO THEIR KHAN ACADEMY ACCOUNT AND TO REGISTER TO THE INCOMING 5<sup>th</sup> GRADE STUDENT CLASS CODE (LINK ABOVE).



Miami-Dade County Public Schools is offering free, digital programs for students in grades PreK-12 during the summer break from June 14th - August I, 2021 via the Student Portal.



The interactive and engaging digital tools are available through the *Student Portal* and are meant to provide enrichment activities as well as opportunities for remediation and acceleration.

Click <u>HERE</u> to access all the information about this innovative resource.